



Arkansas Child Development and Early Learning Standards Survey

INTRODUCTION

The Arkansas Division of Child Care and Early Childhood Education, and the Arkansas Head Start State Collaboration Office are collecting stakeholder input to inform the revision of the state's new child development and early learning standards. The following questions seek your perspective on the current standards and how you have used them, as well as the areas of child development and early learning you would like to see covered in the revised standards.

Please answer the questions based on your work with the current standards and on your overall experience in the early childhood field. If you don't know an answer, or don't have an opinion on a specific question, please leave it blank. Your individual answers will be viewed solely by the consultants who are administering the survey - all gathered information will be summarized and no information from any individual survey will be shared with state agencies.

Thank you for taking the time to answer these questions.

1. What is your first and last name?

2. What is the name of the organization you work for?

Name of organization

(Select if applicable)

I do not work

3. What type of organization do you work for?

Please check the box next to each organization type that applies to your organization.

- Head Start program
- ABC program
- Child care program
- Advocacy organization
- Professional development or technical assistance provider
- Institution of higher education
- Foundation or funder
- State agency
- Home visitation program
- K-3 setting
- I do not work
- Vendor (specify)
- Other (specify)

4. What role do you play in Arkansas' early childhood community?

- Program administrator, director, or owner
- Early childhood teacher
- Early childhood assistant teacher
- Early childhood special educator
- Family child care provider
- Home visitor
- Professional development specialist/TA provider
- Professor/Researcher/Higher education staff
- Advocate
- Provider of medical services, including health, mental health, and dental services
- Family member of a preschool-aged child
- K-3 educator
- Student or trainee in the field of early childhood
- Vendor (specify)
- Other (specify)

5. Which Arkansas standards document applies to the children you currently serve or that are the focus of your work?

- Arkansas Framework for Infant and Toddler Care
- Arkansas Early Childhood Education Framework for Three- and Four-Year-Old Children
- Both

6. Please tell us which of the statements below best describes how often you use either the infant and toddler or three- and four-year-old standards.

- I never use the standards in my work
- I look at the standards only when I am required to, like when I am responding to an RFP from the state, writing a proposal or preparing for a compliance visit
- I look at the standards periodically (i.e.; 3-5 times per year) to support the work I am doing with children
- I look at the standards often (i.e., once per month or more) to support the work that I am doing with children
- Other

Describe the main purpose(s) for which you currently use the standards.

7. Do you use any of the following supporting materials that are aligned with the standards?

Please check all that apply.

- Adventures in Learning*
- Adventures for Toddlers*
- Kindergarten Readiness Calendar*
- Picture This: A Framework for Quality Care for Infants and Toddlers*
- Picture This: A Framework for Quality Care and Education for Children from Three to Five*
- The Family Connection: Activities that Connect Children to their Classrooms and to their Families*
- Infant and Toddler Family Connection*
- Creative Adventures with Literature Curriculum Guides*
- Books and Movement: A Magical Mix*
- Connecting Literature with Math Curriculum Guides*
- Association of Measurements: Relationships of Arkansas Early Childhood Education (AECE) Benchmarks to Other Measurements*
- Kindergarten Readiness Indicators Checklist*
- None of the above
- Other

8. If you had to describe Arkansas' current child development and early learning standards, would you say:

- The benchmarks in the standards set the expectations for children too high
- The benchmarks in the standards are developmentally appropriate for children
- The benchmarks in the standards set the expectations for children too low
- I do not know

9. Are there any areas of development and learning that the current standards do not address that you think are important? If so, what areas are missing?

10. The new standards will cover the following areas of development and learning:

- **Social and Emotional Development**
- **Language Development**
- **Cognitive Development**
- **Physical Development and Health**
- **Emergent Literacy**
- **Mathematical Thinking**
- **Science and Technology**
- **Social Studies**
- **Creativity and Aesthetics**

Do these areas capture the most important areas of development and learning?

- Yes**
 No

What is missing?

Each of the broad areas of development and learning discussed in Question 10 will be organized into more specific components of development and learning. The more specific components are listed below:

<p>Social and Emotional Development SE1. Relationships with Others SE2. Emotional Expression and Understanding SE3. Self-Awareness and Self-Concept</p>	<p>Mathematical Thinking MT1. Number Concepts and Operations MT2. Patterning MT3. Comparison, Measurement, and Ordering MT4. Geometry and Spatial Sense</p>
<p>Language Development LD1. Receptive Language LD2. Expressive Language LD3. Communication Skills LD4. English Language Development for Dual Language Learners</p>	<p>Science and Technology ST1. Scientific Inquiry ST2. Knowledge of Science Concepts ST3. Technology and Tools</p>
<p>Cognitive Development CD1. Approaches to Learning CD2. Executive Function CD3. Logic and Reasoning</p>	<p>Social Studies SS1. Family, Community, and Culture SS2. Understanding of Time and Place</p>
<p>Physical Development and Health PH1. Gross Motor PH2. Fine Motor PH3. Health, Nutrition, and Safety</p>	<p>Creativity and Aesthetics CA1. Music and Movement CA2. Drama CA3. Visual Arts CA4. Aesthetics</p>
<p>Emergent Literacy EL1. Engagement in literacy experiences and understanding of stories and books EL2. Phonological Awareness EL3. Knowledge and Use of Books, Print, and Letters</p>	

11. Please provide any input you may have on the areas of development and learning addressed by these components, including the way they are organized.

12. The new child development and early learning standards will outline the state's expectations for what a child should know or be able to do within different age ranges. The age ranges that the state will use are:

**Birth through 8 months;
9 through 18 months;
19 through 36 months;
37 through 48 months; and
49 through 60 months.**



(continue to next page)

This is an example of the proposed new design for one of the learning goals.

As you will notice, some of the expectations within this learning goal are presented as bands that span multiple age ranges to represent the wide variability in development. This will be made clear in the introductory and supporting materials, which will also acknowledge that within these "bands" as children get older, it is expected that children will demonstrate these skills or expectations more frequently, with more accuracy, or more complexity.

Emergent Literacy Development

EL3. KNOWLEDGE AND USE OF BOOKS, PRINT, AND LETTERS

EL3.1 Responds to features of books and print

BIRTH–8 MONTHS	9–18 MONTHS	19–36 MONTHS	37–48 MONTHS	49–60 MONTHS
Explores books with all senses (e.g., sight, touch, even taste)		Learns to hold books right-side-up and turn pages one at a time from front-to-back		
		Shows understanding that print carries a message and can represent spoken language		
			Knows some features of a book (e.g., title, author, illustrator)	
			Shows increasing awareness of print concepts (e.g., words are made up of letters, print is read left-to-right and top-to-bottom)	

13. What are your initial reactions to this new format?

What do you like about this new format? What are potential strengths of this approach?

What about this format does not work for you? What challenges do you foresee and what supports or clarifications would be necessary to ensure understanding and ease of use?

14. What other supports should be provided?

What supports would be most helpful in your successful implementation of the standards?

- Alignment with other standards, measures, and assessments
- Training and Technical Assistance on the new standards
- Supporting documents including strategies for meeting the standards, parent guides, etc.
- Other (specify)

What else can the state do to ensure that the new standards are useful and user-friendly in supporting the work you do?

15. Is there any other input that you would like to provide that was not addressed by the survey questions?

Thank you for taking our survey. Your response is very important to us.



Arkansas Child Development and Early Learning Standards Survey

Thank you for taking our survey. Your response is very important to us. Please remember to scan, email, or fax this survey to Jackie Govan using the information below:

Jackie Govan
Collaboration Director
Arkansas Head Start-State Collaboration Office
Union Station Building
1400 West Markham, Ste 406
Little Rock, AR 72201

email: jackie.govan@arheadstart.org
fax: 501-370-9109